

BILINGUAL, IMMIGRANT, AND REFUGEE EDUCATION MEETING
2022 | SAN ANTONIO, TX
AGENDA



Tuesday, May 10, 2022 – Pre-Meeting

8:30 am – 9:30 am	BREAKFAST AND CHECK-IN
9:30 am – 5:00 pm	3LS™ PLANNING & IMPLEMENTATION – INVITED DISTRICTS ONLY
EVENING ON YOUR OWN	

Wednesday, May 11, 2022

7:00 am – 4:00 pm	REGISTRATION	PREFUNCTION 1
7:00 am – 8:00 am	BREAKFAST	LOBBY BREAKFAST AREA (LOWER LEVEL)
8:00 am – 8:15 am	SAN ANTONIO ISD WELCOME PRESENTERS: <i>Patti Salzmann, Deputy Superintendent, San Antonio</i> <i>Ray Hart, Executive Director, CGCS</i>	MAJESTIC A&B
8:15 am – 8:30 am	MEETING OPENING PRESENTERS: <i>Christina Martinez, Board President, San Antonio</i>	MAJESTIC A&B
8:30 am – 9:30 am	GREETINGS AND DISCUSSIONS: WHAT DID WE LEARN DURING COVID-19? FACILITATORS: <i>Gabriela Uro, ELL Research and Policy Director, CGCS</i>	MAJESTIC A&B
9:30 am – 9:45 am	GALLERY WALK & BREAK	
9:45 am – 10:45 am	SOCIAL-EMOTIONAL IMPLICATIONS OF IMMIGRATION ENFORCEMENT Patricia Gandara (UCLA Civil Rights Project) and Joy Ee (Loyola Marymount University) will present findings from their research on the social-emotional impact of immigration law enforcement on school-age children, their families, and the school community. Participants will also hear San Antonio educators and the CEO of ImmSchools discuss how San Antonio ISD quickly responded to the multi-faced needs of immigrant families through a robust and dynamic partnership. PRESENTERS: <i>Patricia Gandara, Professor Emerita, University of California, Los Angeles</i> <i>Joy Ee, Assistant Professor, Loyola Marymount University</i> <i>Viridiana Carrizales, Co-Founder & CEO, ImmSchools</i> <i>Luz Garcia Martin, Bilingual Senior Coordinator, San Antonio</i> <i>Dolores Medina Garza, International Welcome Center Manager, San Antonio</i>	MAJESTIC A&B
10:45 am – 11:00 am	BREAK	
11:00 am – 12:00 pm	NEWCOMERS AND SLIFE MENTAL HEALTH Robert Hasson III from Providence College will share the findings of his report on the needs of unaccompanied children placed with sponsors in the U.S. and discuss the challenges of using existing mental health screeners to identify the needs and assets of unaccompanied minors	MAJESTIC A&B

and other immigrant children. Participants will have the opportunity to reflect on and discuss the mental health screening practices in their districts and consider improvements needed to ensure that immigrant children are holistically assessed using an asset-based approach. Colleagues from Oakland will describe their Newcomer Wellness Initiative, which includes a team of clinical newcomer social workers that work across 13-14 secondary newcomer program sites.

PRESENTERS:

Robert Hasson III, Assistant Professor, Providence College
Stephanie Noriega, Program Manager, Newcomer Wellness Initiative, Oakland
Tom Felix, Director of Newcomer/ELL Programs, Oakland

12:00 pm – 12:45 pm	LUNCH	ATRIUM
12:45 pm – 1:00 pm	GUEST SPEAKER <i>Jesus Jara</i> , Superintendent, Clark County	MAJESTIC A&B
1:00 pm – 2:00 pm	HOME TO SCHOOL CONNECTION: LANGUAGE ACCESS Participants will hear Portland Public Schools’ senior manager of language access services and multicultural affairs share how her department ensures that districtwide written communications are disseminated in the most prominent non-English languages spoken by EL families. She will also share how she promotes clear and culturally appropriate communication to improve outcomes for students and their families, as they are empowered to engage with the school community. Participants also will hear from the Guilford County Schools EL staff on their role in responding to emerging needs of EL families and establishing structures and practices that help engage EL families. PRESENTERS: <i>Marifer Sager</i> , Senior Manager, Language Access Services Department and Multicultural Affairs, Portland <i>Mayra Hayes</i> , EL Director, Guilford County <i>Soledad Lardies-Dunst</i> , EL Coordinator, Guilford County	MAJESTIC A&B
2:00 pm – 2:15 pm	TRANSITION	
2:15 pm – 3:15 pm	CONCURRENT BREAKOUT SESSIONS	
<i>Breakout 1</i>	SYSTEMIC IMPROVEMENTS FOR EL INSTRUCTION Baltimore City Public Schools staff will share how the district developed a Multilingual Learner and Family Strategic Plan to respond to the growing numbers of families that speak a language other than English at home. Staff will also describe the plan’s components and the important goals around systemic shifts in expectations and opportunities for English learners. PRESENTERS: <i>Maria Reamore</i> , ESOL Coordinator, Baltimore <i>Lara Ohanian</i> , Director of Differentiated Learning, Baltimore	AZTEC
<i>Breakout 2</i>	DUAL LANGUAGE IMPLEMENTATION: STAFFING, PROFESSIONAL DEVELOPMENT, ARTICULATION, ASSESSMENT, AND MATERIALS With expansion of dual language programs into nearly 70 percent of campuses, including a district-wide expansion into grade 6-12 schools, San Antonio ISD is implementing dual language as a mainstream program for all students. Preliminary state and national assessments, as well as community testimonials, point to continued success. This session will provide insight into San Antonio’s development and planning of dual language programs and discuss implications for other large urban school districts. PRESENTERS:	MAJESTIC C

<p><i>Breakout 3</i></p>	<p style="text-align: center;"><i>Esmeralda Alday, Dual Language, ESL & Migrant, Bilingual/ESL & Migrant Executive Director, San Antonio</i></p> <p>DEFINING ELD AND EL SUPPORTS MAJESTIC A&B</p> <p>Martha Palacios from the National Research and Development Center to Improve Secondary Education for English Learners will share the latest findings from a study on co-teaching and collaborative practices to benefit ELs in grades 6-12. Participants will have the opportunity to discuss how their districts operationalize co-teaching and what conditions support or hinder effective collaborative practices. Staff from Oakland will describe the systems they developed to build teacher capacity to deliver comprehensive ELD (both integrated and designated).</p> <p>PRESENTERS:</p> <p style="text-align: center;"><i>Martha Palacios, Senior Program Associate, WestEd</i> <i>Nicole Knight, Executive Director of English Language Learner and Multilingual Achievement (ELLMA), Oakland</i></p>
<p>3:15 pm – 3:30 pm</p>	<p>BREAK</p>
<p>3:30 pm – 4:30 pm</p>	<p>ASSET-BASED UNDERSTANDING AND RESPONSES TO MENTAL HEALTH NEEDS OF IMMIGRANT CHILDREN MAJESTIC A&B</p> <p>Dr. Kim will share findings on immigrants in the U.S., specifically children of Chinese and Mexican-origin immigrants, which can help advance asset-based approaches in how English learners, immigrants, and children of immigrants, are served in schools. Her findings challenge stereotypes about Asian parents and reveal the asset-building potential of language brokering among Mexican American adolescents. Dr. Castro-Olivo will share her work on culturally responsive social-emotional and behavioral interventions for Spanish-speaking immigrants, including refugee children and families. Her research recognizes that immigrant children and adolescents, in addition to navigating age-related complexities, are also adapting to a new culture with potentially conflicting values and views of the world than those from home.</p> <p>PRESENTERS:</p> <p style="text-align: center;"><i>Su Yeong Kim, Professor, University of Texas at Austin</i> <i>Sara Castro-Olivo, Associate Professor, Texas A&M University</i></p>
<p>EVENING ON YOUR OWN</p>	

<p>Thursday, May 12, 2022</p>

<p>7:00 am – 4:00 pm</p>	<p>REGISTRATION PREFUNCTION 1</p>
<p>7:00 am – 8:00 am</p>	<p>BREAKFAST LOBBY BREAKFAST AREA (LOWER LEVEL)</p>
<p>8:00 am – 8:30 am</p>	<p>GREETINGS FROM TEXAS STATE BOARD OF EDUCATION MEMBER MAJESTIC A&B</p> <p>PRESENTER:</p> <p style="text-align: center;"><i>Marisa Perez-Diaz, District 3 Texas State Board of Education Member</i></p>
<p>8:30 am – 9:40 am</p>	<p>EL DATA DASHBOARDS : WHAT DO DATA SAY ABOUT ELS? MAJESTIC A&B</p> <p>Participants will learn how member districts have implemented multi-step and multi-year processes to build data systems and dashboards for purposes beyond accountability to support strategic instructional responses. District staff will discuss how monitoring indicators were selected and how particular challenges were overcome. Council staff will present the EL Dashboard of the Academic KPIs.</p> <p>FACILITATOR:</p> <p style="text-align: center;"><i>David Lai, ELL Research and Policy Manager, CGCS</i></p> <p>PRESENTERS:</p>

	<p>Guilford County Schools</p> <ul style="list-style-type: none"> • <i>Mayra Hayes</i>, EL Director • <i>Beth Biester</i>, EL Program Specialist <p>Los Angeles Unified School District</p> <ul style="list-style-type: none"> • <i>Reina Diaz</i>, Parent and Community Services Administrative Coordinator • <i>Angela Sandoval</i>, Office of Data & Accountability School Support Administrator • <i>Carla Gutierrez</i>, Multilingual Multicultural Education Department, English Learner Coordinator • <i>Lydia Acosta Stephens</i>, Multilingual Multicultural Education Department Executive Director <p>Oakland Unified School District</p> <ul style="list-style-type: none"> • <i>Nicole Knight</i>, Executive Director of ELL and Multilingual Achievement (ELLMA) • <i>Tom Felix</i>, Director of Newcomer/ELL Programs • <i>Rattana Yeang</i>, Data Analyst <p>Council of the Great City Schools</p> <ul style="list-style-type: none"> • <i>Akisha Osei Sarfo</i>, Director of Research 	
9:40 am – 10:50 am	<p>THE PATHWAY TO WRITING PROFICIENCY: USING COGNITIVE STRATEGIES FOR ENGLISH LEARNERS</p> <p>Instruction for developing writing skills is an area in major need of research- and evidence-based guidance, especially as it relates to English learners. Participants will learn the latest research about teaching ELs to write, with a focus on the cognitive strategies approach, and have an opportunity to practice using a strategy for helping ELs understand a writing task. Council staff will provide an update on the hybrid courses on writing being developed and the plans for piloting in five member districts.</p> <p>PRESENTERS:</p> <p><i>Carol Booth Olson</i>, Professor Emerita, University of California, Irvine <i>Huy Quoc Chung</i>, UCI Writing Project Director of Research, University of California, Irvine <i>Undraa Maamuujav</i>, Assistant Project Scientist, University of California, Irvine <i>Gabriela Uro</i>, ELL Research and Policy Director, CGCS</p>	MAJESTIC A&B
10:50 am – 11:00 am	BREAK	
11:00 am – 12:00 pm	CONCURRENT BREAKOUT SESSIONS	
<i>Breakout 1</i>	<p>DUAL LANGUAGE 2.0</p> <p>Dallas ISD began a system-wide roll out of dual language in 2006, creating one of the largest dual language programs in the country. In 2020, an EL task force reviewed the program and advised on upgrades that would reinvigorate commitments to bilingualism, student academic achievement, and socio-cultural competence. The presenters will discuss how Dallas ISD employed human-centered design with a wide array of constituents to advance its dual language program.</p> <p>FACILITATOR:</p> <p><i>Tammy Alsace</i>, Consultant, CGCS</p> <p>PRESENTERS:</p> <p><i>Richie Heffernan</i>, Executive Director, Dual Language ESL, Dallas <i>Keila Carrillo</i>, Dual Language Supervisor, Dallas</p>	MAJESTIC C
<i>Breakout 2</i>	<p>IMPLEMENTING SEL PROGRAMS FOR ELs</p> <p>San Antonio ISD will describe its efforts to support and address the social-emotional needs of English learners and immigrant students. Dr. Castro-Olivo will describe an effort that</p>	MAJESTIC A&B

	<p>teaches—in a culturally responsive manner—social-emotional learning skills to immigrant children and parents that can be useful in adapting to their lives in the U.S.</p> <p>PRESENTERS:</p> <p><i>Sara Castro-Olivo</i>, Associate Professor, Texas A&M University</p> <p><i>Dawn Kulpa</i>, Director of Social, Emotional, and Academic Development, San Antonio</p>	
<p><i>Breakout 3</i> (By Invitation)</p>	<p>EL DATA MANAGEMENT WORKING GROUP</p> <p>This working group serves as an initial discussion and preparation for a forthcoming joint session with EL program directors who have developed dashboards and integrated EL-data systems along with IT directors to develop a guidance document or protocol for improving data systems related to English learners. The EL data improvement protocol would include, at a minimum, non-negotiables as well as a discussion of the importance of such data for monitoring services received and the progress ELs make in English proficiency and content areas, and for making critical decisions relating to funding and staffing to ensure adequate support for services (third prong of the Castañeda case).</p> <p>FACILITATOR:</p> <p><i>David Lai</i>, ELL Research and Policy Manager, CGCS</p>	AZTEC
12:00 pm – 1:00 pm	LUNCH	
1:00 pm – 2:00 pm	<p>ACCESS TO RIGOR AND CAREER PATHWAYS</p> <p>Sarah Hooker will share JFF’s recent research on providing ELs access to dual enrollment and discuss the related implications of providing late-arriving newcomers and older unaccompanied minors with greater access to career pathways. Participants will also learn about the strategic collaborations among the Bilingual ESL Department, Counseling Services, and Career Institutes in Dallas ISD to support a high school program model that addresses the language needs of English learners while providing equitable access to academic courses to complete graduation and career pathways. In Dallas ISD, high school campuses create opportunities for high school success and beyond through purposeful master scheduling, course offerings for language support and graduation credit, and opportunities for enrichment and acceleration in programs throughout the school year and summer.</p> <p>FACILITATOR:</p> <p><i>David Lai</i>, ELL Research and Policy Manager, CGCS</p> <p>PRESENTERS:</p> <p><i>Sarah Hooker</i>, Population-Specific Strategies Director, Jobs for the Future (JFF)</p> <p><i>Amanda Clymer</i>, Director Dual Language ESL, Dallas</p> <p><i>Evelyn Perette</i>, ESL Instructional Specialist, Dallas</p> <p><i>Daren Stark</i>, ESL Instructional Supervisor, Dallas</p>	MAJESTIC A&B
2:00 pm – 2:15 pm	TRANSITION	
2:15 pm – 3:15 pm	MATERIALS REVIEW SESSION I	
<i>Breakout 1</i>	CURRICULUM ASSOCIATES	MAJESTIC C
<i>Breakout 2</i>	EL EDUCATION	AZTEC
<i>Breakout 3</i>	TALKING POINTS	TEXAS A
3:15 pm – 3:30 pm	BREAK	PREFUNCTION 1
3:30 pm – 4:30 pm	<p>PREVENTING LONG-TERM ELs: ACCESS TO RIGOROUS PROGRAMS</p> <p>San Antonio ISD staff will engage participants in rethinking the use of the label “Long-term English Learners” (L-TEls). They will ask participants, as advocates for students who are adding English to their language repertoire, to consider how this label puts the onus of being</p>	MAJESTIC A&B

an "L-TEL" on individual students instead of the many systemic pieces that create obstacles for students. Furthermore, the presenters will discuss how we can reframe this label to one that considers the varied strengths of multilingual students. Council staff will present trends related to L-TELEs and discuss considerations for helping ELs to reclassify within five years.

FACILITATOR:

Tammy Alsace, Consultant, CGCS

PRESENTERS:

Kelly Manuel, Director of Content Based Language Instruction and ESL, San Antonio

Rogelio Nava, Dual Language Coordinator, San Antonio

Gabriela Uro, ELL Research and Policy Director, CGCS

David Lai, ELL Research and Policy Manager, CGCS

4:30 pm – 5:15 pm

VALERIA SILVA AWARD KEYNOTE

MAJESTIC A&B

PRESENTERS:

Valeria Silva, Former Superintendent, St. Paul

5:45 pm – 7:30 pm

RECEPTION AND MARIACHI

PREFUNCTION 1

Lanier High School Mariachi Band, San Antonio

Friday, May 13, 2022

7:00 am – 8:00 am

BREAKFAST

LOBBY BREAKFAST AREA (LOWER LEVEL)

8:00 am – 9:30 am

WELCOMING NEWCOMERS AND REFUGEES

MAJESTIC A&B

Tulsa Public Schools, Metro Nashville Public Schools, and Charlotte-Mecklenburg Schools will share how they welcome and support the refugees arriving from various areas of the world. During the discussion portion of the session, participants can further explore successes and challenges in creating the necessary supports for refugee students and their families.

FACILITATOR:

Gabriela Uro, ELL Research and Policy Director, CGCS

PRESENTERS:

Tulsa Public Schools

- *Gracye McCoy*, Manager of English Language Development Pathways
- *Maricarmen Mitchell*, Manager of Community Services
- *Laura Grisso*, Executive Director of Language and Cultural Services

Sacramento Unified School District

- *Stephan Brown*, Director of Student Hearing and Placement
- *Olga Simms*, Director of Multilingual Literacy

Metro Nashville Public Schools

- *Molly Hegwood*, Executive Director, Office of English Learners
- *Juan Seda*, Director of EL, Office of English Learners
- *Manuel Diaz De Leon*, Coordinator of Translation and Interpretation, Office of English Learners

Charlotte-Mecklenburg Schools

- *Charlotte "Nadja" Trez*, Executive Director, Learning and Language Acquisition
- *Alyssa Mannella*, Title III Specialist, Learning and Language Acquisition

9:30 am – 10:45 am

FOUNDATIONAL SKILLS INSTRUCTION FOR ELS

MAJESTIC A&B

Council staff and a member of the working group will share the latest draft of the *Foundational Skills Instruction for ELs* vision and criteria, including the need for such a

3:15 pm – 3:30 pm	BREAK	PREFUNCTION 1
3:30 pm – 4:30 pm	<p>NEXT STEP: DECISIONS ALONG THE PROFESSIONAL JOURNEY</p> <p>Colleagues and former EL Program Directors who have moved into senior positions or new roles will share their professional journeys, including important insights on the opportunities and challenges they encountered along the way.</p> <p>FACILITATOR:</p> <p><i>Gabriela Uro</i>, ELL Research and Policy Director, CGCS</p> <p>PRESENTERS:</p> <p><i>Farah Assiraj</i>, Deputy Chief Academic Officer, Boston Public Schools</p> <p><i>Veronica Gallardo</i>, Assistant Superintendent, Office of System and School Improvement for Washington State (former Executive Director of EL Programs, Seattle)</p> <p><i>Olivia Hernandez</i>, President of TABE, Consultant (former Assistant Superintendent for Learning, Language & Literacy, San Antonio)</p> <p><i>Priya Tahiliani</i>, Superintendent, Everett Public Schools (former Interim Assistant Superintendent for ELs, Boston Public Schools)</p>	MAJESTIC A&B

EVENING ON YOUR OWN

Saturday, May 14, 2022

8:00 am – 9:00 am	BREAKFAST	LOBBY BREAKFAST AREA (LOWER LEVEL)
9:00 am – 9:30 am	<p>COUNCIL PROJECTS</p> <p>Ongoing projects will be shared for discussion and feedback. Attendees are invited to share pressing issues to inform upcoming projects.</p>	MAJESTIC A
9:30 am – 10:00 am	<p>BIRE 2023 PLANNING</p> <p>Goals, issues, and venues for future meetings will be discussed.</p>	MAJESTIC A
10:00 am	MEETING ADJOURNMENT	